

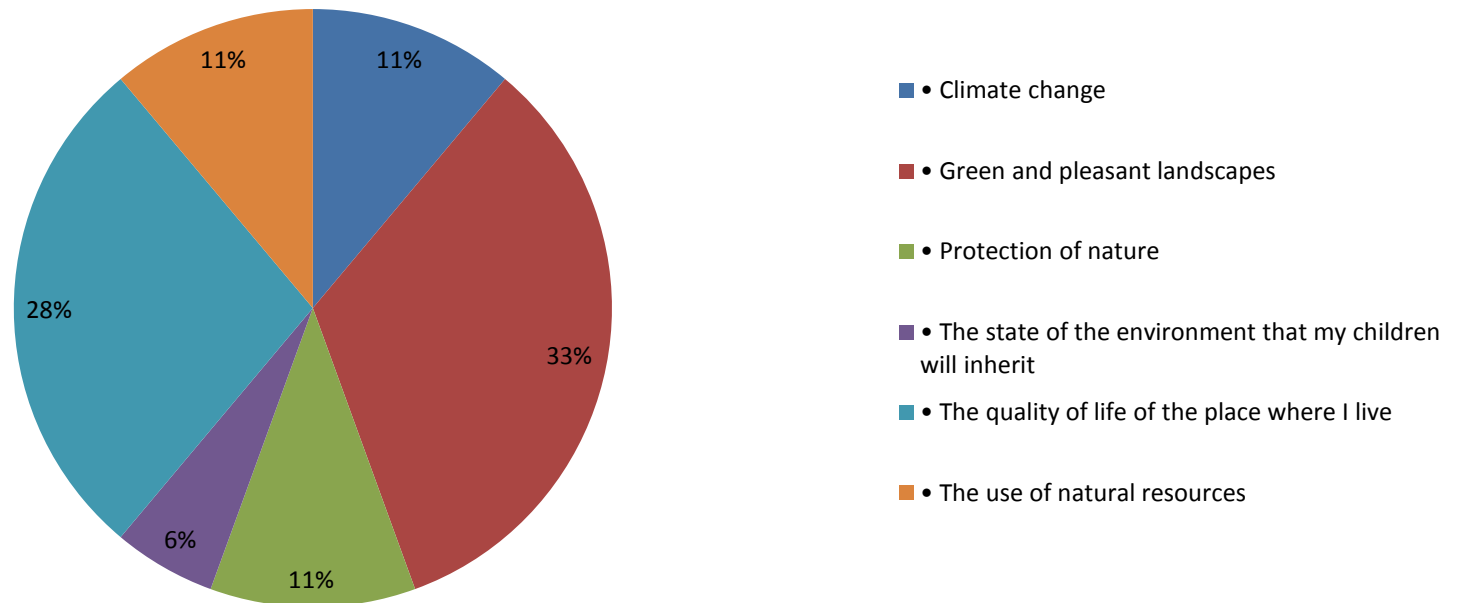
QUESTIONNAIRE SURVEY ON PERCEPTION OF THE ENVIRONMENT AND THE ROLE OF THE CITIZENS

Comenius project: Nature and its magic sounds

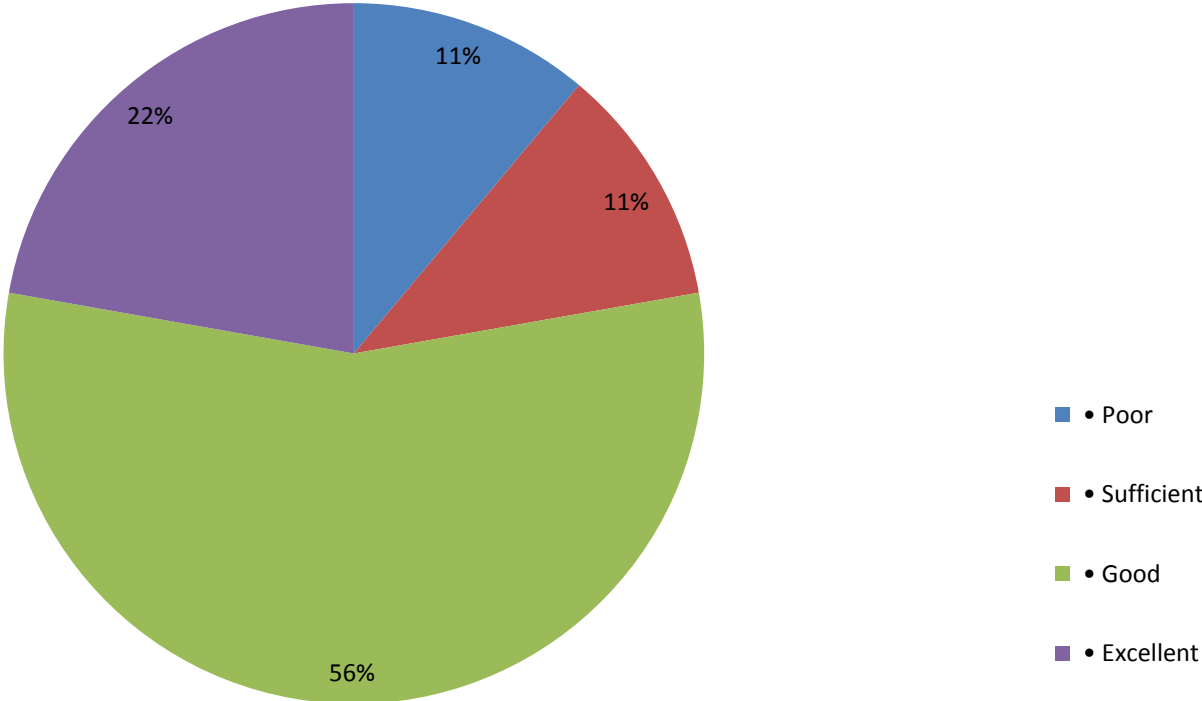
Pärnu-Jaagupi Secondary School
Estonia



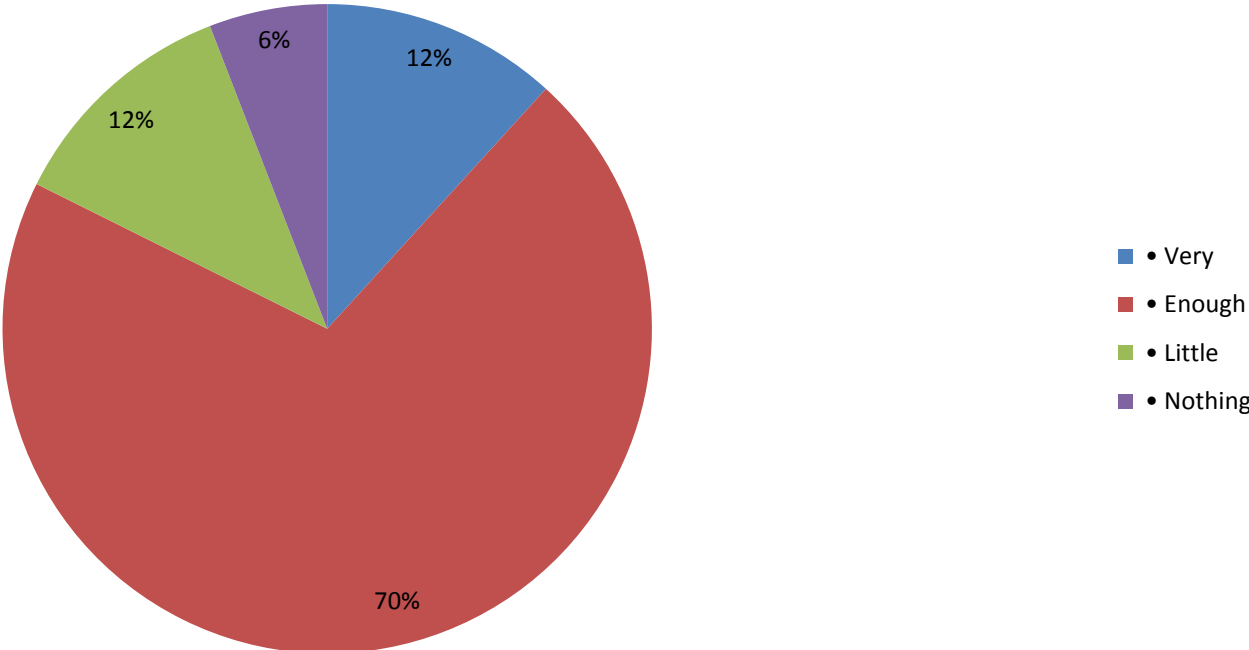
1. Which of the following things do you think first when you reflect on the „enviroment“?



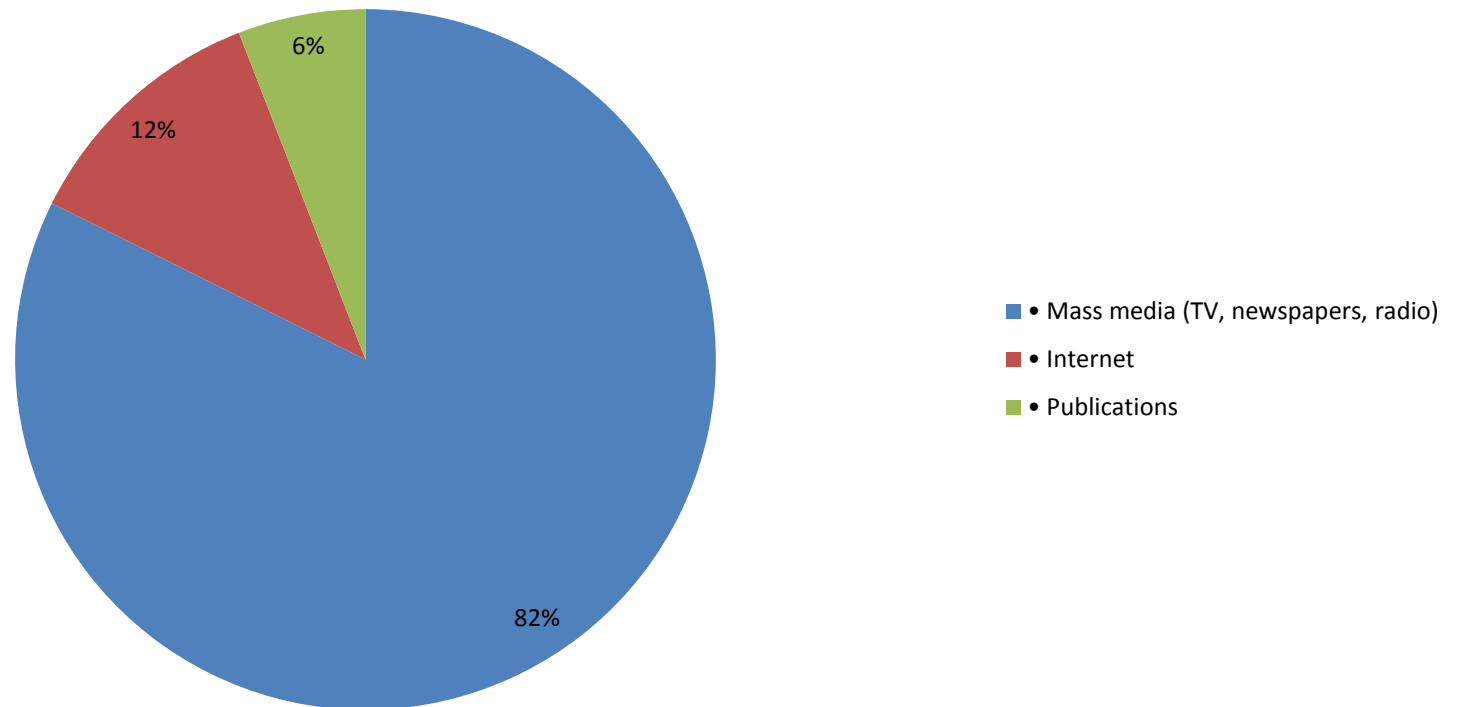
2. Overall, how do you judge the quality of the place where you live?



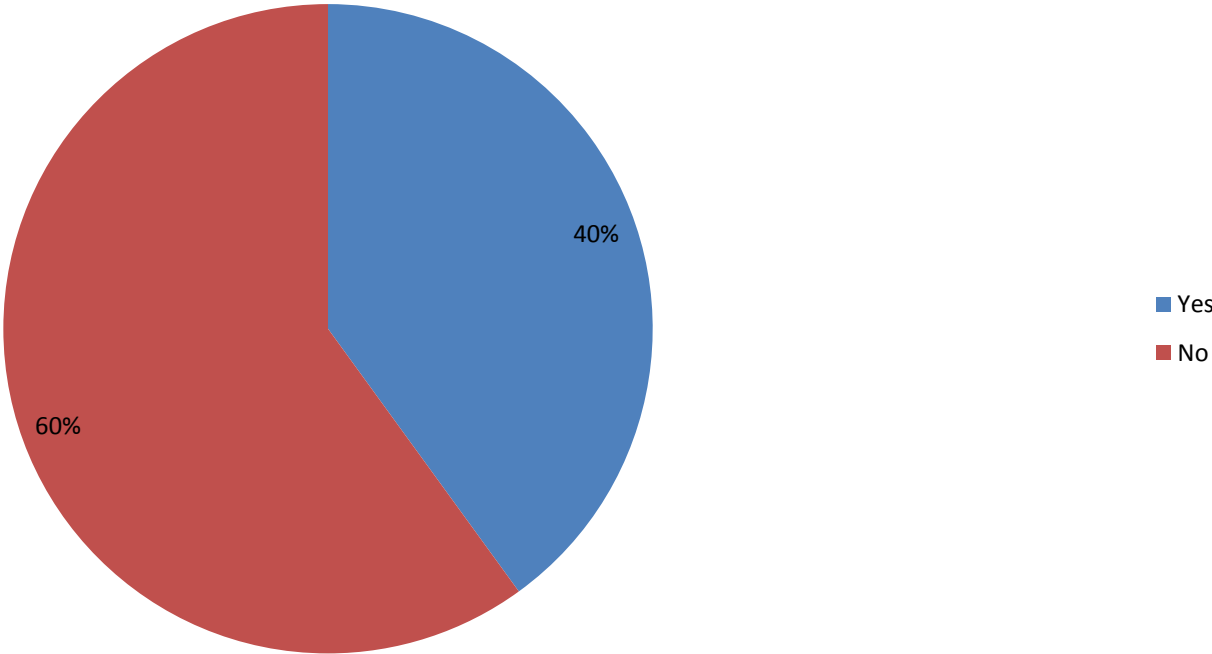
3. Do you think your country is concerned with the conservation and promotion of natural areas protected?



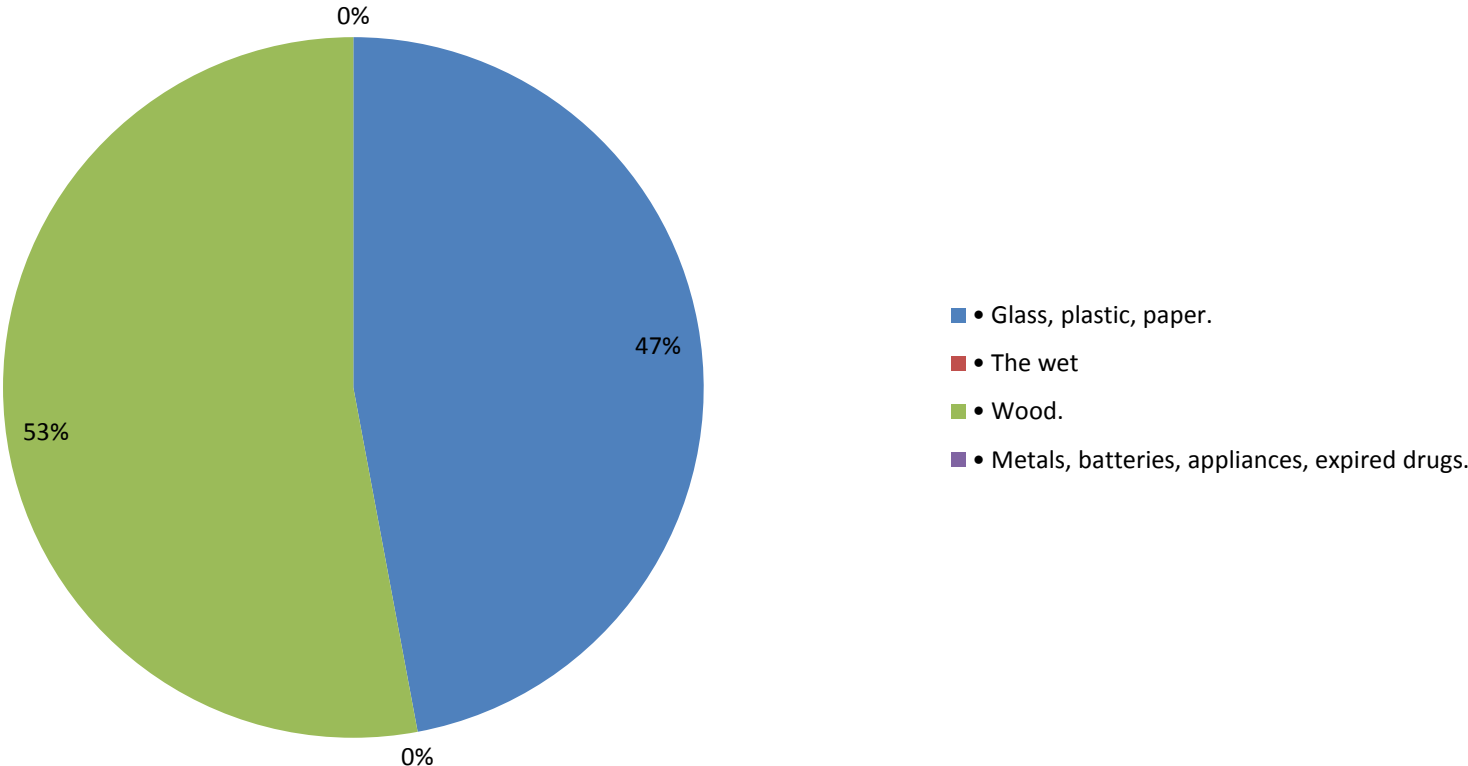
5. Where the news about the enviroment come from?



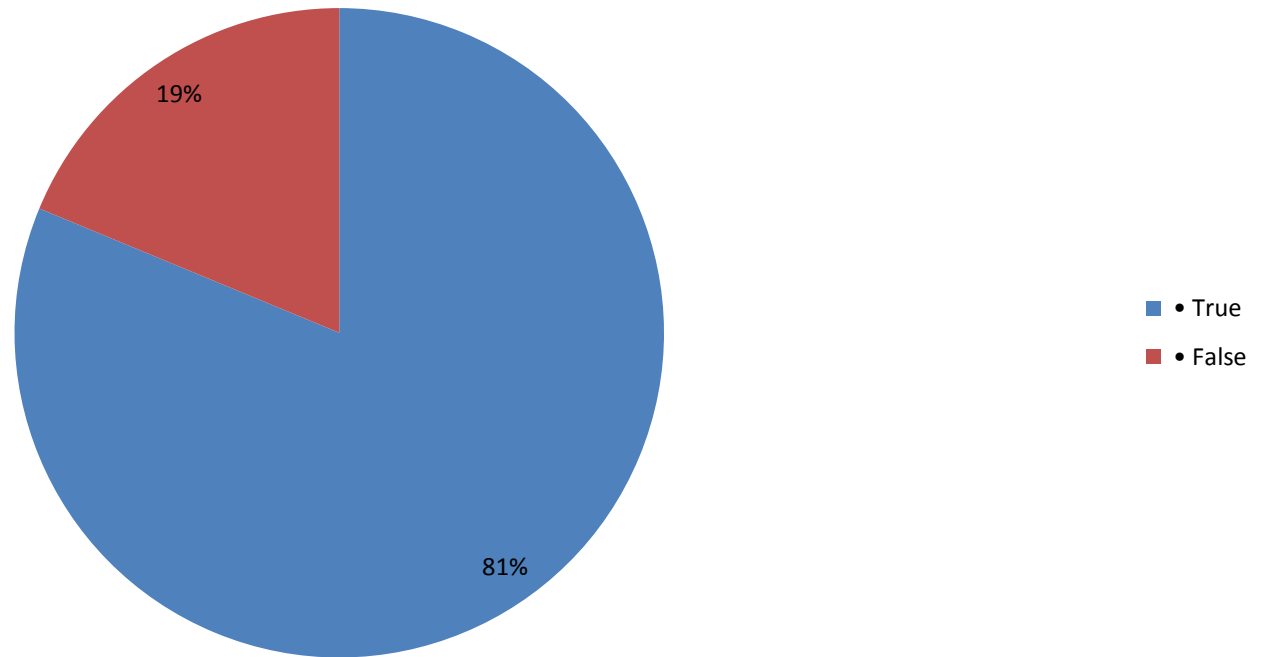
7. In the last month which of these behaviours have you adopted to protect the environment?



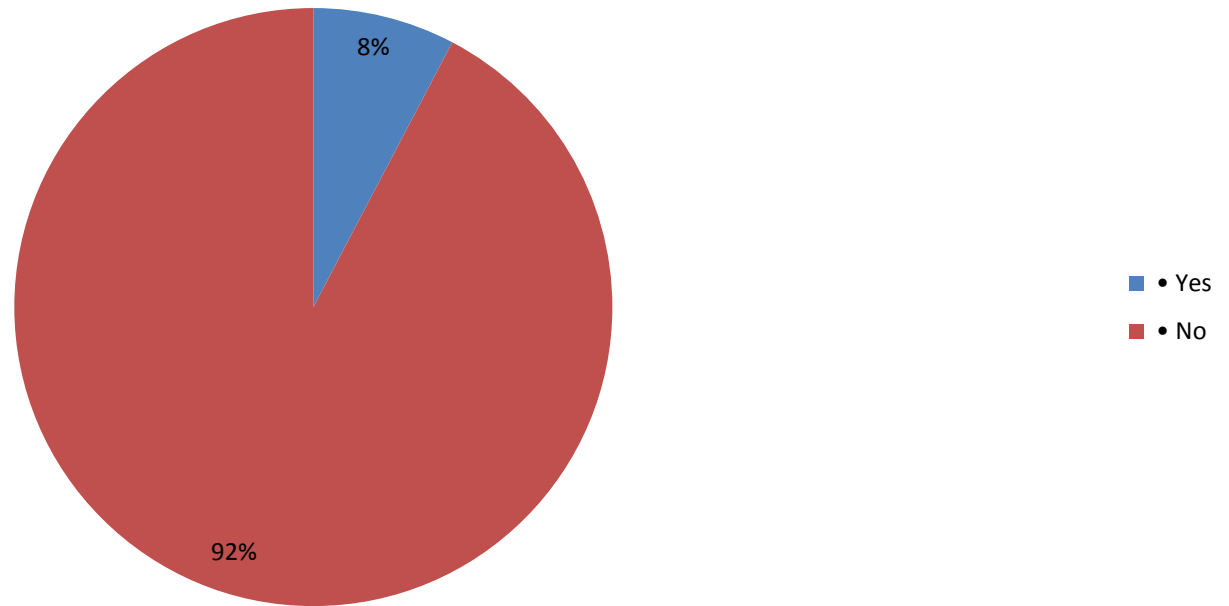
14. What are the easiest materials to recycle?



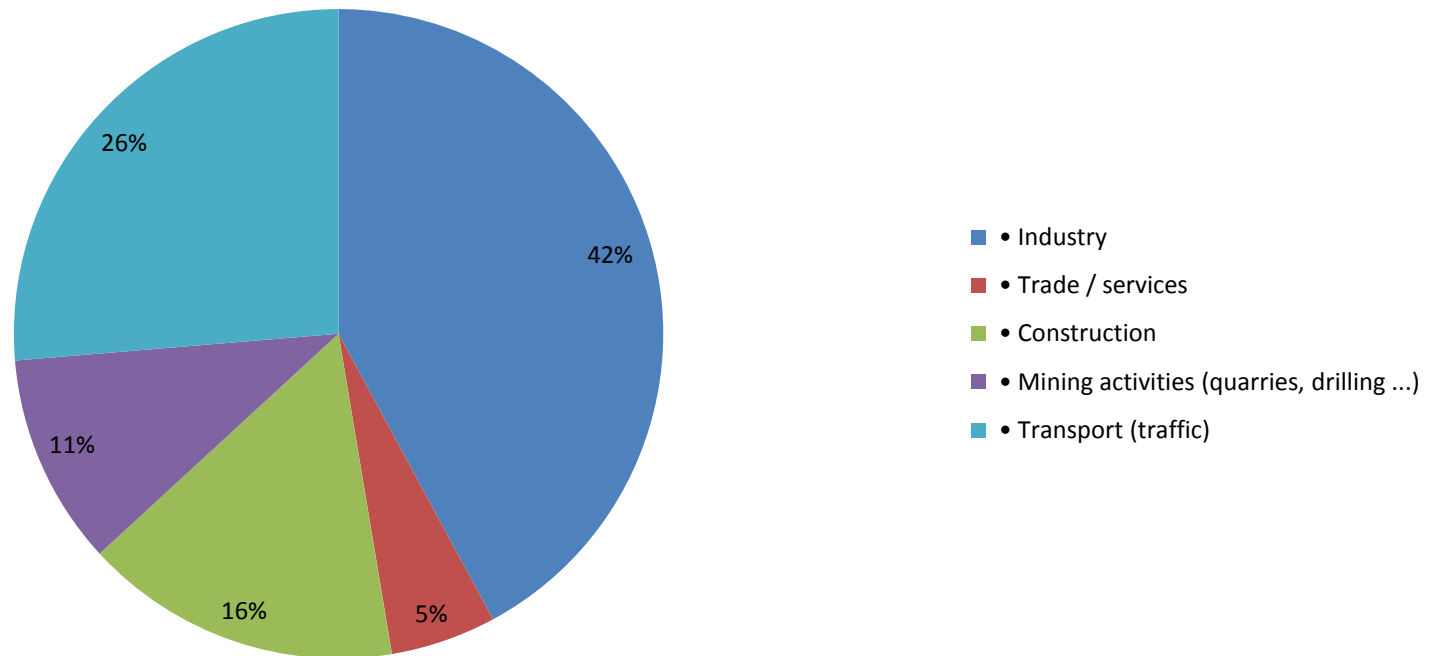
10. Can micro-pollutants be more dangerous to health than macro-pollutants?



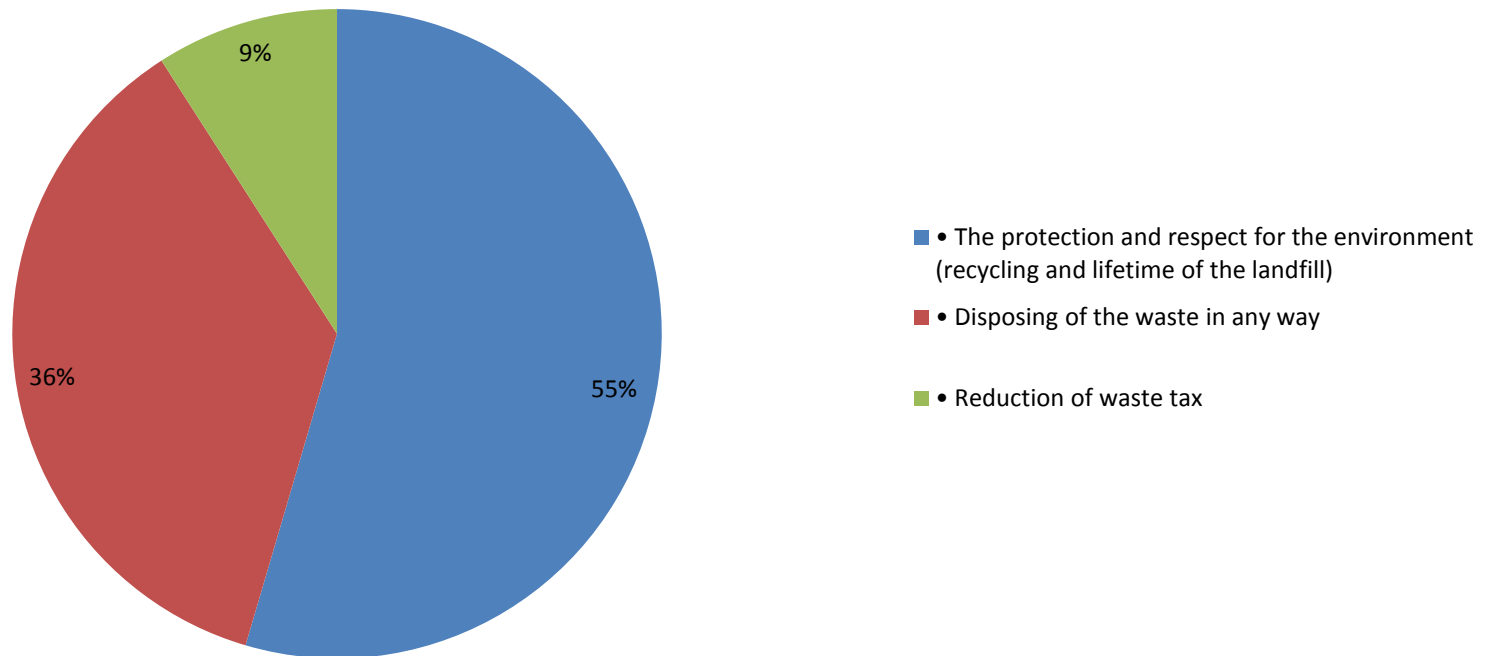
11. Can you put in order the richest countries in natural gas reserves?



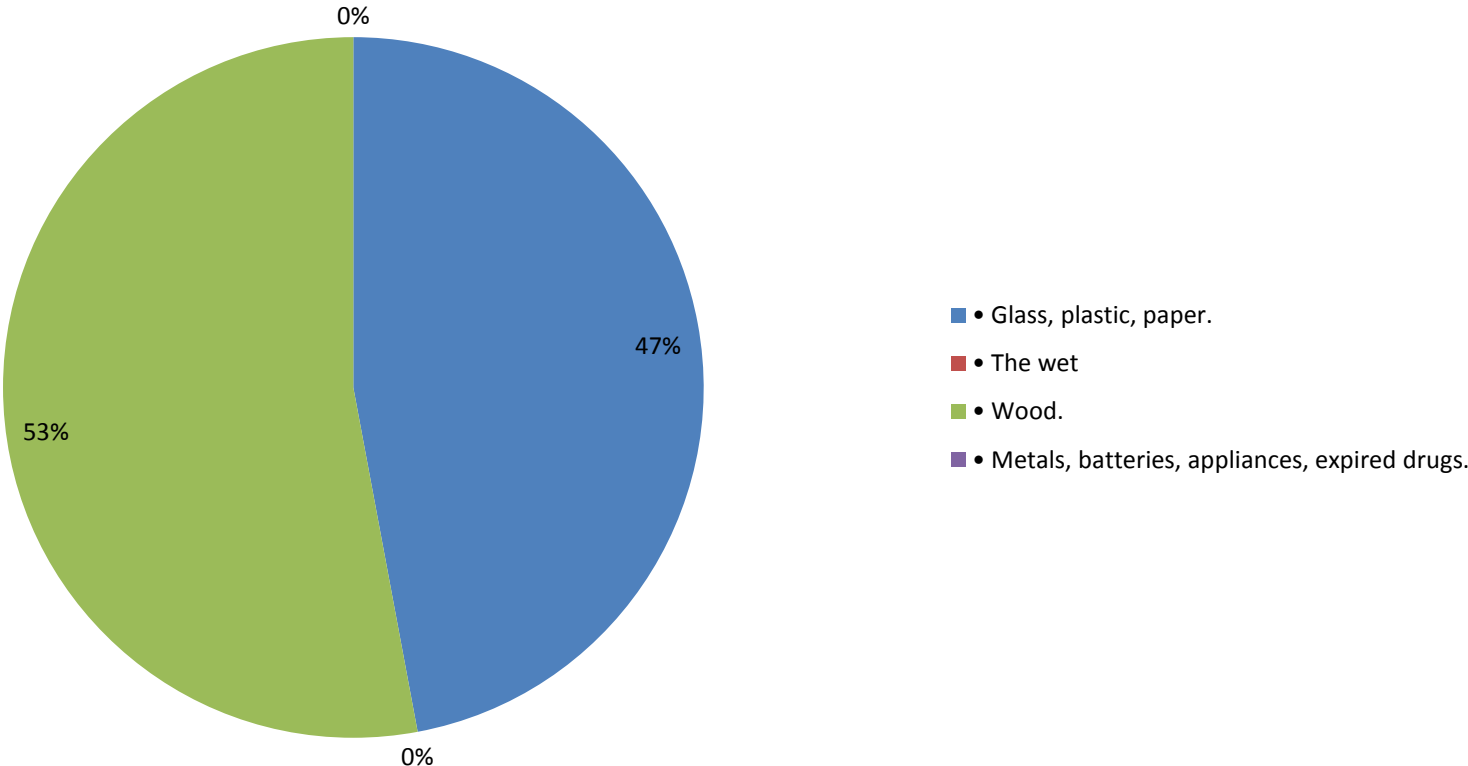
12. Which of the economic activities have the most negative effects on the environment?



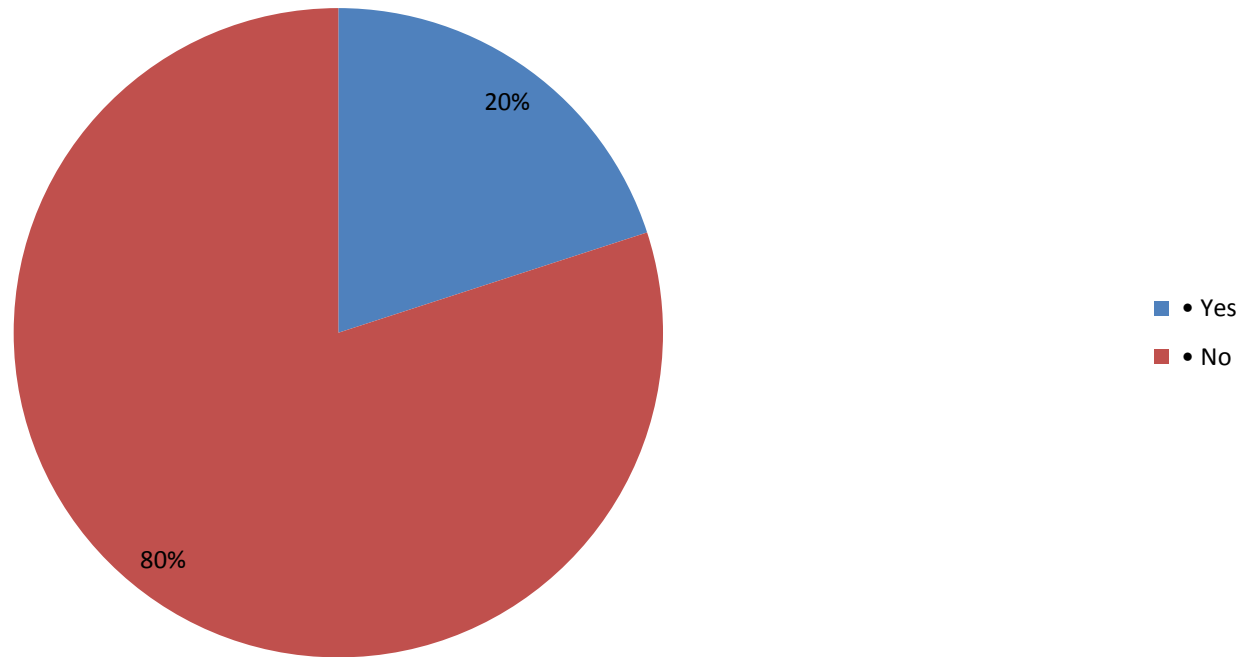
13. Which is the most important problem for you of collection and disposal of waste?



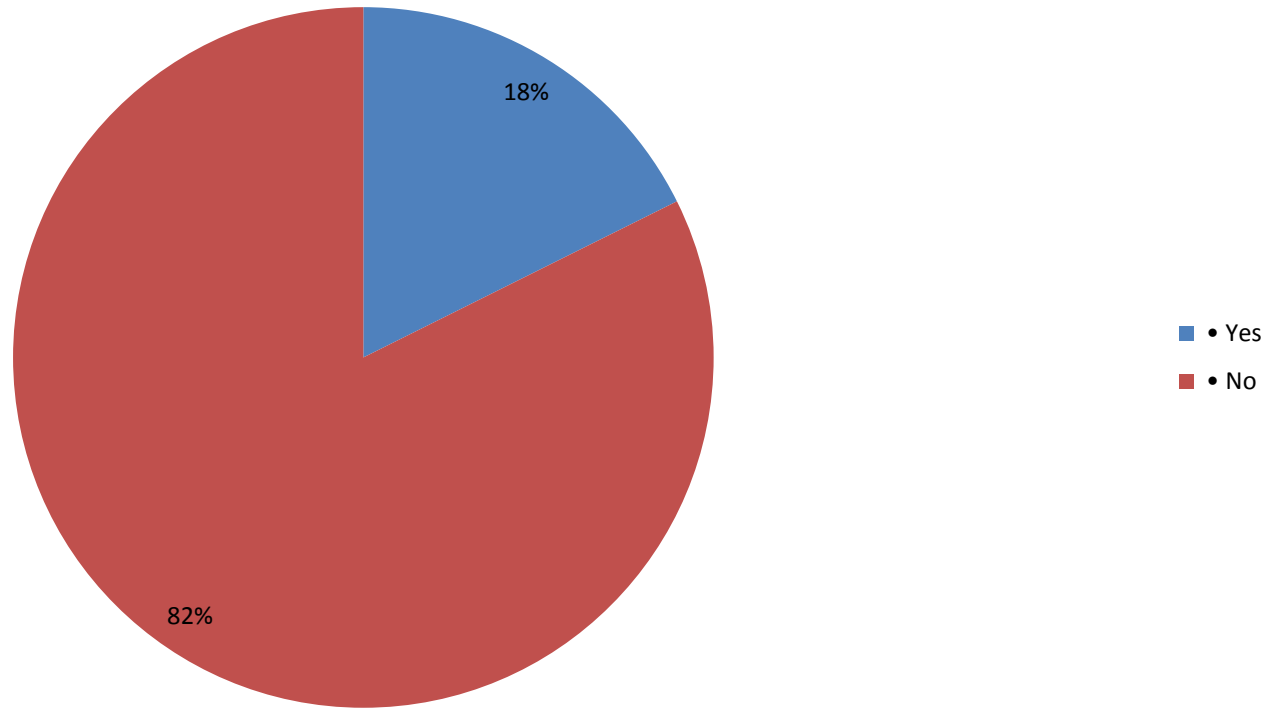
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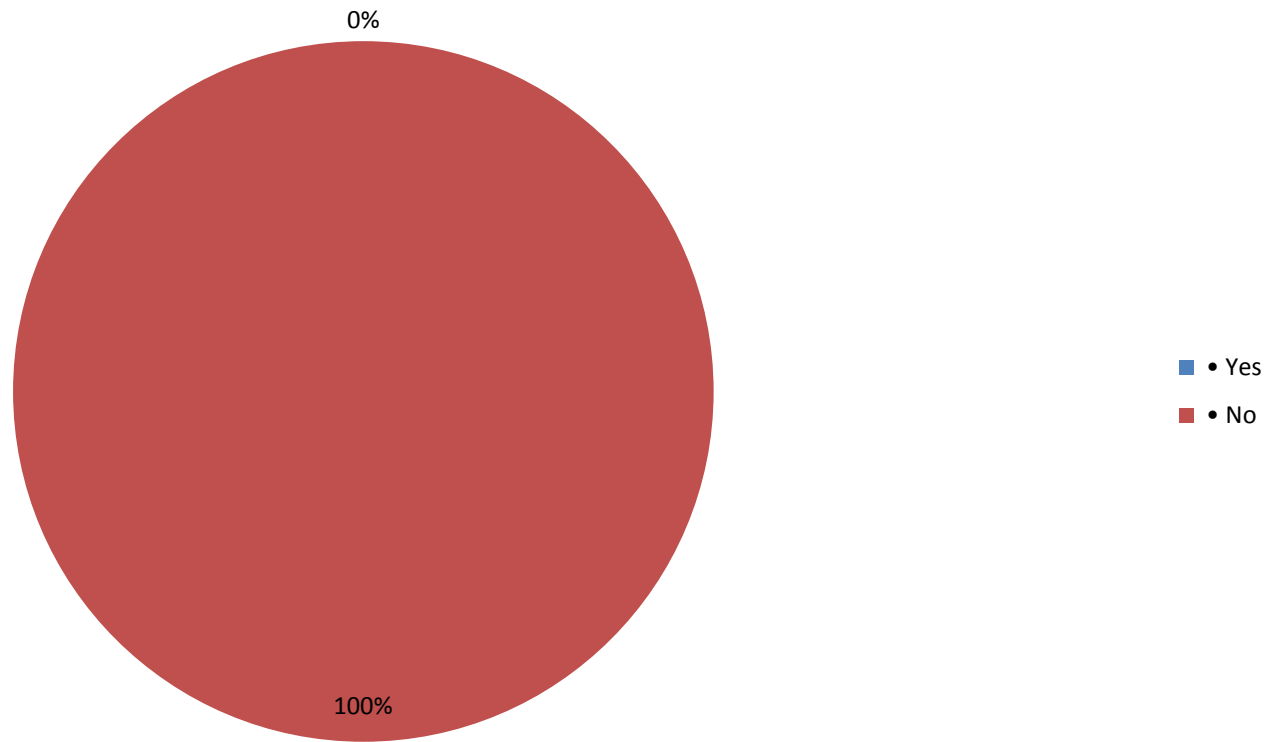
16. Do you know European bodies responsible for the assessment of potential adverse effects to human health?



18. Do you know the meaning of acronym GMO?



20. Do you know the rules on GMO in your country?



Summary

We can conclude that our students and teachers are quite aware of environmental issues.

But,.....

But, we have to improve our students awareness of

- the meaning of acronym GMO
- the meaning of acronym GMO
- the most common applications of GMOs?
- the current legislation on GMOs in force in Europe and in Estonia?
- EFSA (European Food Safety Authority)?